



**Coolidge Unified School District School  
SCHOOL-PARENT COMPACT**

Coolidge Unified School District School, parents and students participating in activities, services, and programs funded by Title I agree that this compact outlines how they will share the responsibility for providing a high quality curriculum and instruction. The compact outlines the support of a learning environment that provides students the opportunity to increase academic achievement, and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**Mission**

Successful Students; Premier Schools; Educational Excellence.

**District Vision**

Reflecting the needs of students, staff members, parents and the community, Coolidge Unified School District is committed to providing comprehensive academic and social learning in a safe and positive environment for all students to experience success and gain the tools to be responsible, productive adults in society.

**School Responsibilities**

Coolidge Unified School District Schools will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide a Curriculum that is aligned to the Arizona State Standards
- Provide Scientifically Research Based Materials to support Arizona State Standards

2. Hold parent-teacher conferences twice a year during which this compact will be discussed as it relates to the individual child's achievement. Specifically,

- Parent Teacher Conferences will be held twice a year during October and March.
- Parents may request and be granted a conference at any time during the year.
- Parents will be invited to attend Child Study Team Meetings held as needed according to the child's progress.
- Parents will be invited to attend Individual Education Plans as prescribed by Special Education Law and as it pertains to their child.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Report Cards will be given to parent four times per year, specifically at the end of every nine week.
- Progress Reports will be given four times per year, specifically after every fourth week of the marking period.
- Parents will be given access codes to Power Grade and can view their child progress at their convenience.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Parents have access to staff on a daily basis through voice mail and electronic mail.
- Parents can request and be granted a parent conference any time during the school year.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Parents may visit their child's classroom at anytime school is in session, provided they are the legal guardian, sign in at the office and follow school policies.
- Parents may volunteer at school at any time provided they have followed district policies regarding volunteer and fingerprint clearance.

**Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Monitor child's sleep and provide proper nutrition.
- Provide regular medical attention, not send my child to school should when he or she is ill, and promptly provide the school office with an absence excuse through a phone call or note home.
- Provide a quiet place for homework and monitor TV viewing hours.
- Monitor prompt and regular attendance.
- Attend Conferences, Child Study Team and IEP meetings
- Volunteer in my child's classroom.
- Participate in decisions relating to my children's education.
- Promote positive use of my child's extracurricular time.
- Serve, as possible, on policy advisory groups, such as being the Title I parent representative on the school's School Continuous Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

**Student Responsibilities**

As a student at a Coolidge School District School I will share the responsibility to improve academic achievement and achieve the State's high standards. Specifically, I will:

- Arrive at school ready to learn, work diligently, and do my best every day.
- Attend school on a regular basis.
- Bring necessary school supplies.
- Complete my homework assignments
- Deliver and return all required notices from school to home.
- Know and follow the school dress code, and school and class rules.
- Limit my TV watching during the school week.
- Respect my school, my teacher, the school staff, my classmates and my family

**Annual Review of Compact**

Each school in Coolidge Unified School District will independently review/revise the school compact. Specifically,

- Each principal and site council will review and revise the compact on an annual basis
- Each school will present the compact to staff review on an annual basis.
- Each school will present the compact to parents during the annual Title One Parent Meeting.
- Each school will present the compact during parent-teacher conferences.
- Each school will present the compact during the enrollment process.

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Parent Signature

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Student Signature

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Teacher Signature

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Date