



CUSD COVID-19 MITIGATION PLAN

Our Mitigation Plan considers how to reduce risks and limit exposure for the health, safety, and well-being of our students, our teachers, our school staff, their families and our community. Our comprehensive strategy is used in conjunction with promoting behaviors that reduce spread, maintaining healthy environments, maintaining healthy operations, and preparing for when someone gets sick. Our guidelines are based on the most current recommendations from the CDC and data from the Arizona Department of Health.

Promoting Behaviors that Reduce Spread

- 3 Options of school settings
 - In-person
 - Hybrid
 - Online
- Staying Home when Sick
 - Stay home when experiencing:
 - Fever of 100.4 degrees Fahrenheit or higher
 - Chills
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting
 - Diarrhea
 - Any other symptom of illness, whether or not you believe it's related to COVID-19
 - Attendance policy modifications for COVID-19 related illness or symptoms
- Hand Hygiene
 - Additional wash stations throughout campuses
 - Provide opportunity for students to wash hands regularly
 - Proper technique taught and promoted
- Cloth Face Coverings
 - Face Coverings provided and required for all students, staff, and visitors to campuses
 - Face Covering Policy implemented district wide.

- Adequate Supplies
 - Disinfection and sanitation supplies for classrooms, offices, and common spaces
 - Face coverings provided for all students and employees
 - Appropriate PPE for health care professionals at each site
- Signs and Messages
 - Signs placed throughout the campuses to promote
 - handwashing
 - wearing face coverings
 - social distancing
 - where to walk (one-way hallways)
 - highly sanitized areas

Maintaining Healthy Environments

- Cleaning and Disinfection
 - Desks and chairs sanitized between class periods
 - Limited number of students in restrooms at one time
 - Cafeteria tables/benches sanitized after each use
 - Nightly sanitizing of classroom surfaces by custodial staff (cleaning schedule provided to staff)
- Shared Objects
 - Sanitized between uses
 - Limit shared items; classrooms will have own equipment if possible
- Ventilation
 - Inside doors open;
 - Outside doors open 10 minutes per hour.
- Water Systems
 - Water fountains will not be used
 - Water bottle filling stations provided
 - Students are responsible for bringing their own water bottle
- Modified Layouts
 - When possible, desks placed at least 6 feet apart
 - Students will sit face forward
- Physical Barriers and Guides. (Plexiglass, sneeze guards, etc.)
 - Offices will have plexiglass barriers
- Communal Spaces (cafeteria, PE, playgrounds, locker rooms)
 - Staggered lunches and passing periods
 - Sanitize cafeteria tables/chairs, playground and PE equipment after use
- Food Service
 - Limited number of students allowed in the cafeteria at one time
 - Lunch periods are grade level specific
- Transportation
 - Hand sanitize before boarding
 - Mandatory face coverings
 - Buses loaded from back to front; unload front to back

- Limit number of students to each seat
- Disinfected and sanitized between uses

Maintaining Healthy Operations

- Protections for Staff and Students at Higher Risk
 - When appropriate staff will be given work options
 - Follow FCCRA guidelines
 - Meetings/trainings done remotely as best as possible
- Regulatory Awareness
 - Inform and distribute information/guidelines as it is provided from federal, state, and county
- Gatherings, Visitors, and Field Trips
 - No visitors allowed on campuses
 - Visitors to District Office must hand sanitize and wear a face covering
 - No field trips
- Student Cohorts
 - On campus students will be placed in groups when appropriate
 - Grade levels for lunch/recess
 - Follow AIA guidelines for athletic practices
 - Phase in model for practices
 - Keep an accurate contact log
- Staggered Scheduling
 - Three learning models
 - Staggered lunches and passing periods
- COVID-19 Contact Person
 - Employees contact supervisor and human resources
- Communication Systems
 - Social media
 - E-mail
 - Text messages
 - Phone calls
- Leave Policies and Excused Absence Policies
 - Follow the FCCRA guidelines for absences and leave for employees
 - Modifications for student attendance policy when appropriate
- Back-Up staffing Plan
 - Utilization of other certified personnel when appropriate
 - Master Teachers
 - Interventionists
 - Gifted, ELL, and Migrant Teachers
 - District Directors
 - Utilization of classified staff during remote learning for students needing a safe space for learning,
- Staff Training
 - New teacher training: July 13 – July 16, 2020

- Basic Elements of Effective Instruction/Standards and Objectives
- Beyond Textbooks
- Building Community: Virtually Connecting with Students
- DIBELS
- Galileo
- PowerSchool
- Reading Counts
- Apple Schoolwork
- Special Services
- TAP Evaluation System and Rubric
- Technology Basics
- Technology and Education: SAMR Model
- All teacher and staff trainings: July 20 – August 6, 2020
 - Site Operations: COVID-19 Protocols and Procedures
 - Emergency Response Plan
 - Curriculum Expectations – Elements of Effective Instruction
 - Apple Summer Institute: Pages, Schoolwork, Presentations, Demos, QR Codes, Videos and Clips, Interactive Worksheets, Connecting and Collaborating Remotely, Reading and Writing Skills with Mac, Remote Learning Resources, Active Learning through Creativity,
 - Empower Writing Kits
- Recognize Signs and Symptoms
 - All staff trained to recognize COVID-19 symptoms
 - Site health care professionals trained to identify individuals who may be ill
- Support Coping and Resilience
 - SEL plan provided for staff and students
 - Community resources provided
 - Use of Human Resources, School Psychologists, Social Workers, and Counselors to support students and staff.

Preparing for When Someone Gets Sick

- Follow district guidelines for COVID-19 exposure and illness
- Advise Staff and Families of Sick Students
 - Follow district guidelines for exposure
- Isolate and transport those who are sick
 - Campus quarantine rooms provided
- Clean and Disinfect
 - All classrooms, offices and common spaces disinfected after use and each evening
- Notification of Health Officials
 - Notification of positive tests when in-person learning resumes
 - Notification if exposure was on District property